



Summary of the story

Mowgli is a young boy. He lives in the jungle with the animals.

Shere Khan, a dangerous tiger, doesn't like Mowgli. He thinks that boys shouldn't live in the jungle. Mowgli is scared of Shere Khan. He needs someone to protect him.

Mowgli meets Baloo the bear. Baloo becomes his friend and they play together and have lots of fun. Baloo looks after Mowgli who now feels happy and safe.

Summary of the film: *The Jungle Book*

Deep in the Indian jungle, a panther called Bagheera discovers a baby boy in a basket. Bagheera takes the boy (Mowgli) to a wolf who has just had cubs. The wolf brings Mowgli up as her own son.

Many years later, Shere Khan, a man-eating tiger, returns to the jungle. Bagheera volunteers to take Mowgli to the "man village" where he will be safe. Mowgli does not want to leave the jungle. He argues with Bagheera and the panther leaves him.

Mowgli makes friends with Baloo the bear. This leads to some funny and exciting adventures. For

Level 2

Suitable for:	young learners who have completed up to 100 hours of study in English
Type of English:	American
Headwords:	400
Key words:	7 (see pages 2 and 5 of these Teacher's Notes)
Key grammar:	present simple, <i>wants</i> + infinitive, <i>Wh-</i> questions, adjectives

example, Mowgli is kidnapped by King Louie, an orangutan, who wants Mowgli to teach him to make fire. In the end, Baloo and Bagheera rescue Mowgli, and he agrees to live in the "man village" when he falls in love with a pretty girl there.

Background information

Mowgli meets Baloo is a short episode from the Walt Disney animated movie *The Jungle Book*. The movie was released in 1967 and it was the 19th Disney Animated Classic.

The movie was inspired by the stories of Mowgli in *The Jungle Book*, a collection of stories published in 1894 by the English writer, Rudyard Kipling.

The movie has several memorable songs, including *The Bare Necessities*, which was nominated for the Academy Award® for Best Original Song in 1968.

Did you know ... ?

Shere Khan means "Lion King" and Baloo means "bear" in Hindi.

Rudyard Kipling was born in Mumbai. He spent his early childhood in India.

The characters

Mowgli is a young boy. He lives in the jungle.

Shere Khan is a dangerous tiger. He does not like Mowgli.

Baloo is a friendly bear. He likes Mowgli.

Topics and themes

Friendship In the story, Mowgli makes a new friend, Baloo the bear. Talk to the students about making friends. Where can we meet new friends? How do we make friends with others? Who are the students' best friends? Why are friends important to us? (See also Activity 3 on page 3 of these Teacher's Notes.)

Jungle The story is set in the jungle. Talk to the children about which countries have jungles. Are jungles in hot or cold places? What grows in the jungle? What animals live there? Why is it important to protect the jungles of the world? (See also Activity 1 on page 3 of these Teacher's Notes.)

Animals In the story there are two interesting animals: Baloo, the bear and Shere Khan, the tiger. Ask the students if they know what other animals are in *The Jungle Book* (wolves, elephants, monkeys, a snake, a panther, vultures, etc.). Which of these animals do they like best? Why? (See also Activity 1 on page 3 of these Teacher's Notes.)

India The story is set in India. What do the students know about India? Where is it? What is the capital city? What languages are spoken there? What clothes do people wear? What do people eat? (See also Activity 4 on page 4 of these Teacher's Notes.)

Pastimes Baloo and Mowgli do lots of fun things together. They dance, sing, and play. Talk to the children about the things they do with their

Key words

(see page 5 of these Teacher's Notes for the Key words in context)

bear (n)	jungle (n)
care for (v)	lots of (n)
coconut (n)	tiger (n)
fun (adj)	

friends. What sports and games do they like playing? What do they like doing in their free time? (See also Activity 2 on page 3 of these Teacher's Notes.)

Emotions Mowgli experiences lots of emotions in the book. Talk to the students about the different emotions we feel. When do we feel happy / sad / angry / scared / excited / nervous, etc.?

Notes on the photocopiable activities

Page 5: Students could paste the list of Key words into a notebook. You could ask students to learn this vocabulary as homework and then test them on it.

Pages 6–7: While-Reading activities, **Activity 3** The students can copy the verbs if necessary from the book pages. **Activity 4** Alternatively, the students could cut out the sentences and stick them under the pictures.

Pages 8–9: After-Reading activities, **Activity 4** Encourage the students to use the same colors as in the book, and to talk about the picture / colors as they work.

Class Activities (After Reading)

Here are some activities to do with your class after reading *The Jungle Book: Mowgli meets Baloo*.

1. Animals collage

Materials: pictures of 8–10 jungle animals (e.g. sloth-bear, tiger, panther, snake, monkey, frog, elephant, crocodile, parrot, spider); a very large sheet of construction paper (preferably green); sheets of white or colored paper; paints or colored pens / pencils; colored tissue paper; glue; safety scissors

- Before the session, print 8–10 pictures of jungle animals downloaded from the internet.
- Also prepare a background for the collage. Take the big sheet of construction paper and draw some jungle trees around the edges of the paper, leaving the center empty. There could be one or two tree branches toward the top of the paper (some animals could sit or hang from the branches of the finished collage).
- Ask the children to point to the jungle animals in the reader. Explain that on page 1, the animal next to Mowgli is a black panther.
- Show the 8–10 pictures of animals to the children. Say the name of the each animal. The students listen and repeat. Write the names on the board.
- Individually or in pairs, the children choose an animal and draw it on a sheet of paper.
- They then use paints, colored pencils or pens, and colored tissue paper to color their animal.
- The students cut out their animal and stick it onto the collage background.
- Talk about the finished collage with the students.

2. Action mimes

- Read pages 8–13 of the reader with the children.

- Explain that Baloo and Mowgli do lots of fun things together.
- Ask the students to tell you all the action verbs on pages 8–13.
- Write the verbs on the board and ask the students to suggest a mime to go with each verb. (For example, wrap your arms around yourself for *hold*, move your arms forward and back for *walk*.)
- Read out the verbs randomly. The students perform the agreed mime for each verb.
- Now read pages 8–13 again. This time everyone performs the mimes for the action verbs mentioned in the story.

3. Friendship tree

Materials: a large sheet of thick paper or card; small sheets of green paper or card; sheets of white paper; paints; colored pens/pencils; colored tissue paper; safety scissors; glue; sticky tape

- Before the session, draw and color the outline of a tree on a large piece of paper or card. The tree should have branches but no leaves.
- Talk to the students about the friendship between Mowgli and Baloo in the reader.
- Ask the students about their friends. What are their friends like? Why do they like them?
- Brainstorm some positive adjectives to describe friends. For example: *nice, friendly, sporty, happy, helpful, kind, funny, clever*.
- Give each student a sheet of green paper or card. Ask the students to draw an outline of a leaf on the card.
- The students cut the leaves out with safety scissors.
- Give each student a sheet of white paper. The students draw a picture of a good friend on the paper. The picture should be the right size to fit into the leaf outline.

- The students cut out their pictures and stick them onto the leaves.
- On the back of their leaf they write some adjectives that describe their friend.
- They share their leaf with the class and then tape it to the tree outline you prepared before the session.

4. India factbook

Materials: map of the world, around 10 photographs of India; small sheets of construction paper; hole punch; ribbon or string; small sheets of paper; colored pencils / pens; safety scissors; glue

- Before the session, research some facts about India and print out around 10 colour photographs (landmarks such as the Taj Mahal, big cities, people, food, animals, the Indian flag, typical clothes, transportation, etc.). Also find a map of the world to bring to class.
- Make a simple booklet for each student, folding two sheets of construction paper in half, hole-punching the sheets, and tying ribbon or string through the holes.
- Show the map of the world to the children. Can any students point to India on the map?
- Explain that *Mowgli meets Baloo / The Jungle Book* is set in India. What do students already know about India?
- Show the students the pictures of India you downloaded. Talk about the landmarks, big cities, food, clothes, languages, etc. Write some of the key vocabulary in English on the board.
- Give the booklets and the sheets of paper and other materials to the students. They decorate the front cover and draw and color pictures and stick them into their booklets.
- They could label the pictures with one or two simple sentences in English: *In India, there is / there are ... In India, people eat / live / speak ...*

Key words



bear Suddenly, Mowgli sees a bear. (p. 5)

care for Baloo cares for Mowgli. (p. 14)

coconut They play ball with coconuts. (p. 11)

fun They have lots of fun. (p. 11)

jungle Mowgli lives in the jungle with the animals. (p. 1)

lots of Baloo and Mowgli have lots of fun in the jungle. (p. 14)

tiger There is a dangerous tiger in the jungle. (p. 2)



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While-Reading activities

Activity 1 (pages 1–5)

Match.



Shere Khan



Mowgli



Baloo

- a** is a bear. He is nice.
- b** is a tiger. He is dangerous.
- c** is a boy. He lives in the jungle.

Activity 2 (pages 6–11)

Circle the words.

- 1** Baloo does not want Mowgli to be **sad** / **happy**.
- 2** Baloo holds Mowgli and **laughs** / **smiles** at him.
- 3** They **walk** / **dance** in the forest.
- 4** They throw and catch **coconuts** / **balls**.

Activity 3 (pages 12–14)

Write the words.

- 1** Mowgli and Baloo _____ in the water.
- 2** They have lots of _____ in the jungle.
- 3** Baloo _____ for Mowgli.

Activity 4 (pages 1–14)

Copy the words under the pictures.

- a They play ball.
- b Mowgli is angry and scared.
- c Mowgli and Baloo are friends.
- d Mowgli lives in the jungle with the animals.
- e They have lots of fun in the jungle.
- f Shere Khan wants Mowgli to leave the jungle.



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After-Reading activities

Activity 1

Circle the words. bear coconuts fun jungle tiger

e	t	f	g	k	p	o	i
a	i	j	u	n	g	l	e
f	g	s	v	w	n	r	s
u	e	a	m	f	g	h	l
b	r	l	y	u	k	b	n
c	o	c	o	n	u	t	s
o	r	a	t	y	o	w	l
t	i	b	e	a	r	b	e

Activity 2

Write the names.



Baloo



Shere Khan



Mowgli

- 1 Who lives in the jungle with the animals? _____
- 2 Who does not like Mowgli? _____
- 3 Who wants Mowgli to leave the jungle? _____
- 4 Who wants to help Mowgli? _____
- 5 Who is Baloo's friend? _____
- 6 Who cares for Mowgli? _____

Activity 3

Write the words.

angry dangerous happy nice sad scared

- 1 Shere Khan is a _____ tiger.
- 2 Shere Khan wants Mowgli to leave the jungle. Mowgli is _____ and _____.
- 3 Baloo is _____. He does not want Mowgli to be _____.
- 4 Mowgli and Baloo have lots of fun. They are _____.

Activity 4

Color Mowgli and Baloo.



Answer Key

In the back of the Reader

Before You Read

1 In the jungle

After You Read

1 1 c 2 a 3 b

2 a N b Y c N d Y e Y

In these Teacher's Notes

While-Reading activities

Activity 1

1 b 2 c 3 a

Activity 2

1 sad 2 smiles 3 walk 4 coconuts

Activity 3

1 swim 2 fun 3 cares

Activity 4

1 d 2 f 3 b 4 c 5 a 6 e

After-Reading activities

Activity 1

e	t	f	g	k	p	o	i
a	i	j	u	n	g	l	e
f	g	s	v	w	n	r	s
u	e	a	m	f	g	h	l
b	r	l	y	u	k	b	n
c	o	c	o	n	u	t	s
o	r	a	t	y	o	w	l
t	i	b	e	a	r	b	e

Activity 2

1 Mowgli 2 Shere Khan 3 Shere Khan

4 Baloo 5 Mowgli 6 Baloo

Activity 3

1 dangerous 2 angry, scared 3 nice, sad

4 happy