



Summary of the story

A young Princess, Snow White, lives in a big castle. The Queen of the castle becomes jealous of Snow White's beauty. The Queen sends Snow White away to the dark forest. Snow White finds a little house in the forest. Seven Dwarfs live there. They love Snow White and they all live happily together.

The Queen discovers that Snow White is still alive. She changes into a witch and makes a poisoned apple. Snow White bites the apple and falls down.

Snow White sleeps and sleeps. The Prince finds Snow White and kisses her. She wakes up. Snow White says goodbye to the Dwarfs and leaves the forest to start a new life with the Prince.

Summary of the film: *Snow White and the Seven Dwarfs*

Snow White lives with her vain and wicked stepmother, the Queen. The Queen looks into a Magic Mirror and discovers that Snow White is "the fairest of them all." The Queen tells a huntsman to kill Snow White in the forest. When the Huntsman sees Snow White he lets her go.

Some woodland creatures lead Snow White to the Seven Dwarfs' house in the forest. Snow White and the Seven Dwarfs soon become friends.

Level 2

Suitable for:	young learners who have completed up to 100 hours of study in English
Type of English:	American
Headwords:	400
Key words:	9 (see pages 2 and 5 of these Teacher's Notes)
Key grammar:	present simple, adjectives, prepositions: <i>to, for</i>

When the Magic Mirror again says that Snow White is the most beautiful, the Queen changes herself into a witch and makes a poisoned apple for Snow White. Snow White bites the apple and falls into a deep sleep as though dead. The Prince saves her by kissing her. He takes Snow White back to his castle and they live happily ever after.

Background information

Snow White and the Seven Dwarfs was produced by Walt Disney and released in 1937. It was the first full-length animated feature film ever created.

It was nominated for an Academy Award® for best music score in 1938. Some famous songs from the movie are *Heigh-Ho*, *Some Day My Prince Will Come*, and *Whistle While You Work*.

In 1939, the movie won an honorary Academy Award® for creating a new form of movie entertainment – the animated feature. The award took the form of one full-sized Oscar® statue and seven small ones.

Did you know ... ?

All the images in *Snow White* were drawn and painted by hand.

Some of the early ideas for the Seven Dwarfs included Jumpy, Lazy, Shorty, and Burpy.

The characters

Snow White is a nice and beautiful young woman.

The Queen is beautiful, but she isn't nice. She does not like Snow White.

The Seven Dwarfs are seven small men. They live in the forest. Their names are Doc, Sneezy, Sleepy, Dopey, Happy, Bashful, and Grumpy.

The Prince is handsome. He loves Snow White.

Topics and themes

Jealousy The Queen is jealous of Snow White's beauty. What other things are people often jealous of? Is jealousy a good thing or a bad thing? What happens as a result of the Queen's jealousy? How can we avoid feeling jealous?

Friendship The Seven Dwarfs are kind to Snow White. They become good friends with her. What nice things do they do with her? Talk with the students about ways in which we can be good friends.

Emotions The Queen is *angry* when the Magic Mirror says that Snow White is beautiful. Snow White is *scared* in the forest in the dark. Snow White and the Seven Dwarfs are *happy* in the house together. When do the students feel angry / scared / happy? What other words do they know in English for emotions?

Counting How many Dwarfs are there in the story? Ask the students to count them on the pages they appear clearly (pages 5, 6, 7, and 14). There are other things they could count in the story, such as: the birds and animals on pages 4 and 14; the pairs of scary eyes on page 3; or the flowers on page 12. (See also Activity 1 on page 3 of these Teacher's Notes.)

Magic What things are magic in the story? Is the magic in this story good or bad? Do the students like magic? Can they think of any other stories that have magic in them? (See also Activities 2, 3, and 4 on pages 3 and 4 of these Teacher's Notes.)

Key words

(see page 5 of these Teacher's Notes for the Key words in context)

Dwarfs (n)	poisoned (adj)
fall (v)	prince (n)
forest (n)	queen (n)
kiss (v)	witch (n)
mirror (n)	

Describing people and places What words are used in the story to describe people and places? Explain to the students that describing words like *big, nice, bad, happy, beautiful*, and *dark* are called adjectives. Can the students think of any other adjectives to describe Snow White, The Queen / the witch, the Seven Dwarfs, and the Prince? (See also Activity 3 on page 3 of these Teacher's Notes.)

Notes on the photocopiable activities

Page 5: Students could paste the list of Key words into a notebook. You could ask students to learn this vocabulary as homework and then test them on it.

Pages 6–7: While-Reading activities, **Activity 1** You could ask students to correct the false sentences: 2 *The Magic Mirror says Snow White is beautiful.* 4 *Snow White opens the door of a small house.* **Activity 4** The students copy the sentences under the correct pictures. They could then cut out the scenes with safety scissors and stick them onto folded pieces of construction paper to make a mini-book of the story. The book could be in zig-zag form on a long strip of paper.

Pages 8–9: After-Reading activities, **Activity 4** Encourage the students to color the picture the same colors as in the book and to talk in English about the colors they are using and the characters.

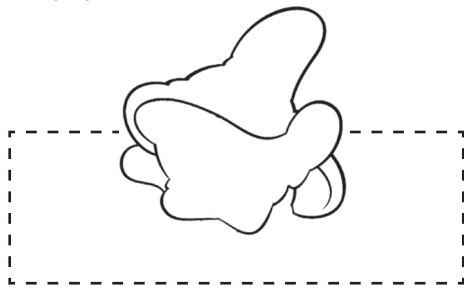
Class Activities (After Reading)

Here are some activities to do with your class after reading *Snow White and the Seven Dwarfs*.

1. Dwarf finger puppets

Materials: seven copies per student of the Dwarf finger puppet below; colored pencils / crayons / pens; safety scissors; glue / sticky tape; a music CD and player

- Before the session, copy the finger puppet template below enough times to fill a whole sheet of paper.



- Photocopy the sheet of the design enough times to provide each of your students with seven finger puppet outlines.
- Cut out the finger puppet outlines for the students – or they can do this for themselves.
- Ask the students how many Dwarfs are in the story. Tell them to count them on page 5 of the book.
- Give each student seven finger puppet outlines and the other materials.
- The students draw faces on the finger puppets and color them. (They can copy the faces from the pictures in the story.)
- The students then bend the finger puppets around their fingers and stick them with tape or glue. (The faces of the Dwarfs should be on the palm-side of the hand – not toward the back of the hand.) They could put four puppets on one hand, and three on the other hand.
- The students hold up their finger puppets one at a time as you count to seven, and then count down to one.

- Ask the students if they can remember the names of the Dwarfs (Doc, Sneezy, Sleepy, Dopey, Happy, Bashful, and Grumpy).
- The students use the puppets to introduce the Dwarfs. They say, *Hello! I'm Doc ... Hello! I'm Sleepy*, etc.
- Play some music for the Dwarf finger puppets to dance to.

2. Pass the apples

Materials: two real red apples (alternatively use fake apples or two small balls); a music CD and player

- The students sit in a circle on the floor.
- Hold up the apples. Tell the students that you are the witch. Pretend to cast a spell on the apples to poison them. Say *Now they are poisoned apples!*
- Say and demonstrate: *Hands behind your backs*. Give the apples to two children standing opposite each other in the circle.
- Start playing the music and the children pass the apples behind their backs around the circle.
- Stop the music and ask: *Who has the apples?*
- The two students with the apples hold them up. They pretend to bite them and fall asleep.
- Continue the game until just one or two students are left.
- Say to the last student(s): *You are the prince(s). Touch the children and wake them up. You only have seven seconds!*
- Count to seven and see how many students the prince(s) can wake up.

3. Magic Mirror

Materials: a mirror frame made out of thick card; small cards / pieces of paper with a positive adjective on each one

- Before the session, make a mirror frame out of cardboard (it should be empty in the middle and large enough for a student to look through at the rest of the class).
- Also prepare some small cards or pieces of paper and write a positive adjective on each one. Some examples are: *nice, beautiful, pretty, handsome, kind, fast, clever, happy, good, funny, careful, excited, interesting, strong*. There should be at least one card / piece of paper per student. The adjectives can be repeated several times.
- Brainstorm adjectives that describe people with the students.
- Ask for a volunteer to be the Magic Mirror. The student stands behind the frame looking at the class.
- Ask for another volunteer to take a card / piece of paper and say to the mirror: *Magic Mirror on the wall. Who is* (the adjective on the card / paper)?
- The Magic Mirror answers with the name of a student in the class.
- The named student then becomes the Magic Mirror and a different student takes a card / piece of paper.
- Continue until all the cards / pieces of paper are used up.

4. Magic characters

Materials: a toy magic wand; a screen (this can be a large piece of card or fabric); a witch's hat

- Talk with the students about the different characters in the story: Snow White, the Queen / witch, the Seven Dwarfs, and the Prince.
- Put on the witch's hat and ask for a volunteer. Tell them that the volunteer is going to turn into one of the characters from the story. The other children must guess who it is.
- Put the child behind the screen, wave the wand, and say: *Abracadabra!* Take away the screen. The student must mime one of the characters from the story.
- Ask the other students *Who is it?* The student who guesses correctly can then go behind the screen and be "transformed."

Key words



Dwarfs One, two, three, four, five, six, seven little Dwarfs come home. (p. 5)

fall Snow White eats it and falls. (p. 10)

forest The Queen sends Snow White to the forest. (p. 3)

kiss He kisses her. (p. 12)

mirror The Magic Mirror says Snow White is beautiful, too. (p. 2)

poisoned She makes a poisoned apple for Snow White! (p. 9)

prince A prince arrives. (p. 12)

queen The Queen is beautiful. (p. 2)

witch Now the Queen is a witch. (p. 9)



Dwarfs One, two, three, four, five, six, seven little Dwarfs come home. (p. 5)

fall Snow White eats it and falls. (p. 10)

forest The Queen sends Snow White to the forest. (p. 3)

kiss He kisses her. (p. 12)

mirror The Magic Mirror says Snow White is beautiful, too. (p. 2)

poisoned She makes a poisoned apple for Snow White! (p. 9)

prince A prince arrives. (p. 12)

queen The Queen is beautiful. (p. 2)

witch Now the Queen is a witch. (p. 9)



While-Reading activities

Activity 1 (pages 1–4)

Write *yes* or *no*.

1 Snow White and the Queen live in a big castle.

2 The Magic Mirror says Snow White is angry. _____

3 Snow White goes to the forest. _____

4 Snow White opens the door of a big house. _____

Activity 2 (pages 5–7)

Circle the words.

1 Snow White **sleeps** / **eats** in a small bed.

2 There are **six** / **seven** Dwarfs.

3 Snow White is a **girl** / **Dwarf**.

4 The Dwarfs **dance** / **run** with Snow White.

Activity 3 (pages 8–10)

Who does it? Match.

1 Snow White

a says Snow White is beautiful.

2 The Magic Mirror

b makes a poisoned apple.

3 The witch

c eats the apple.

Activity 4 (pages 1–14)

Copy the words under the pictures.

- a Snow White eats the apple and falls.
- b Goodbye, Snow White.
- c A prince kisses Snow White.
- d The Queen sends Snow White to the forest.
- e Snow White and the Seven Dwarfs are happy.
- f Now the Queen is a witch.

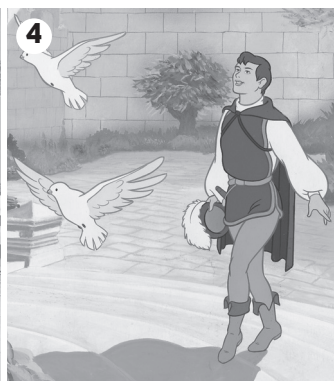
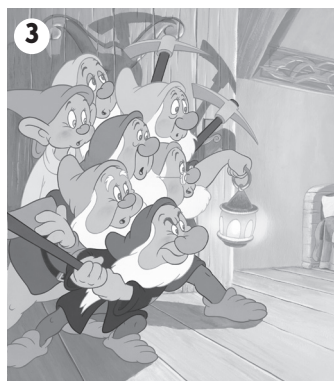


After-Reading activities

Activity 1

Write the names.

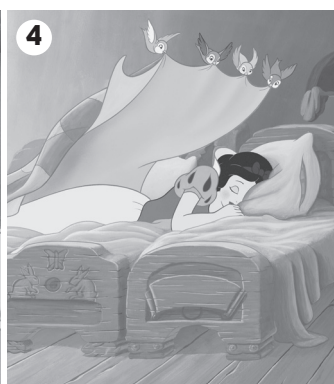
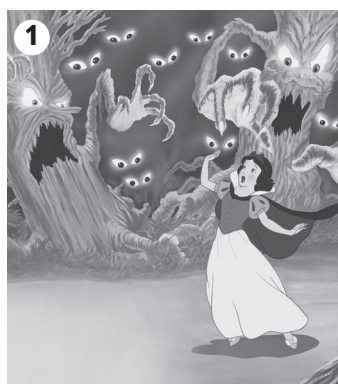
the Seven Dwarfs the Prince Snow White the Queen



Activity 2

Write the words.

happy scared angry tired



She is

She is

They are

She is

Activity 3

Circle the words.

fall forest kiss mirror poisoned witch

f	o	r	w	i	t	c	h
o	w	i	s	b	q	u	e
r	m	f	o	f	a	l	l
e	i	a	k	a	s	i	c
s	r	l	i	c	w	n	v
t	r	o	s	e	r	b	t
p	o	i	s	o	n	e	d
t	r	u	s	y	k	l	p

Activity 4

Color Snow White and the Dwarfs.



Answer Key

In the back of the Reader

Before You Read



b

a

c

After You Read

1



2 The correct order is: 4, 5, 2, 3, 1

In these Teacher's Notes

While-Reading activities

Activity 1

1 yes 2 no 3 yes 4 no

Activity 2

1 sleeps 2 seven 3 girl 4 dance

Activity 3

1 c 2 a 3 b

Activity 4

1 d 2 e 3 f 4 a 5 c 6 b

After-Reading activities

Activity 1

1 Snow White 2 the Queen 3 the Seven Dwarfs
4 the Prince

Activity 2

1 scared 2 angry 3 happy 4 tired

Activity 3

f	o	r	w	i	t	c	h
o	w	i	s	b	q	u	e
r	m	f	o	f	a	l	l
e	i	a	k	a	s	i	c
s	r	l	i	c	w	n	v
t	r	o	s	e	r	b	t
p	o	i	s	o	n	e	d
t	r	u	s	y	k	l	p