



Summary of the story

Princess Aurora lives in a big castle in the forest. She likes walking in the forest and is good friends with the birds and animals that live there.

One day, Aurora meets a prince. His name is Phillip. She likes him and Phillip likes her.

Maleficent the evil fairy does not like Aurora and wants to hurt her. Maleficent puts a poisoned spindle in Aurora's spinning wheel in the castle. Aurora touches the spindle and falls asleep for a long time.

Prince Phillip goes to the castle on his horse. He kisses Aurora and she wakes up. The Prince and Princess are now very happy together.

Summary of the film: *Sleeping Beauty*

King Stefan and his Queen are delighted at the birth of Princess Aurora. Three good fairies give gifts to the baby. One gives the gift of beauty, and another gives the gift of song. Before the third fairy can give her gift, Maleficent, an evil fairy, arrives and puts a curse on Aurora: she will die before sunset on her 16th birthday by pricking her finger on a spindle.

The third fairy then gives a gift which weakens the curse: instead of dying, Aurora will fall into a deep sleep. Only a kiss from her true love can awaken

Level 1

Suitable for:	young learners who have completed up to 50 hours of study in English
Type of English:	American
Headwords:	200
Key words:	5 (see pages 2 and 5 of these Teacher's Notes)
Key grammar:	present simple affirmative, <i>This is ...</i> , adjectives, prepositions

her. The fairies agree to hide and protect Aurora until her 16th birthday has passed.

On her 16th birthday, the princess (now called Briar Rose) meets Prince Phillip in the forest and they fall in love. Maleficent finds the princess and tricks her into pricking her finger on the spindle of an enchanted spinning wheel. Briar Rose falls into a deep sleep. Maleficent kidnaps Prince Phillip, but the fairies rescue him. The prince goes to the castle, kisses the princess and saves her. They live happily ever after.

Background information

Sleeping Beauty was released by Walt Disney Productions in 1959. It was the 16th Disney Animated Classic.

The story was based on a fairy tale by Charles Perrault which was first published in 1697. The movie was also inspired by *The Sleeping Beauty*, a ballet with music by Tchaikovsky. The music for the movie is drawn from the music for this ballet.

The movie was nominated for an Academy Award® for Best Scoring of a Musical Picture.

Did you know ... ?

The princess is only seen for about 18 minutes in the movie.

The music for the film was played by the Berlin Symphony Orchestra.

The characters

Princess Aurora is a young princess. She lives in a big castle in the forest.

Prince Phillip is a young prince. He likes Aurora.

Maleficent is a bad fairy. She does not like Princess Aurora.

Topics and themes

Forest animals Princess Aurora likes the birds and animals in the forest. Ask the students to find the birds and animals in the pictures in the book. What are they called in English? What other forest animals do they know?

Love Prince Phillip and Princess Aurora fall in love. Talk to the students about who or what they love, such as family members, friends, or activities. (See also Activity 3 on pages 3–4 of these Teacher's Notes.)

Danger Princess Aurora is in danger because of Maleficent. She touches the poisoned spindle and falls into a deep sleep. Talk to the students about things that are dangerous at school, at home, and outside. What things can they do to stay safe? (See also Activity 4 on page 4 of these Teacher's Notes.)

Castles / Homes Princess Aurora lives in a castle. Ask the students about where they live. What type of house do they live in? Is it big or small? Is it in the city or the country? Would they like to live in a castle? Why? / Why not? (See also Activity 2 on page 3 of these Teacher's Notes.)

Royalty Aurora is a princess and Phillip is a prince. Talk with the students about royal families. What do we call the people in a royal family? Would the students like to be a prince / princess / king / queen? Where do royal family members live? What do they wear? (See also Activity 1 on page 3 of these Teacher's Notes.)

Key words

(see page 5 of these Teacher's Notes for the Key words in context)

forest (n)	sleep (v)
kiss (v)	spindle (n)
live (v)	

Baddies Maleficent is a very bad person. She wants to kill Princess Aurora. Can the students tell you about baddies from other movies / stories? Who is their favorite villain? What bad things do they do? What usually happens to baddies?

Notes on the photocopiable activities

Page 5: Students could paste the list of Key words into a notebook. You could ask students to learn this vocabulary as homework and then test them on it.

Pages 6–7: While-Reading activities, **Activity 4** Tell students that they can use the book to help them to order the pictures, if they need this support. They can cut out the scenes with safety scissors and order them. They can paste them in the correct order into their notebooks. Alternatively, they could make a mini-book using the pictures.

Pages 8–9: After-Reading activities, **Activity 2** Students could draw a picture of themselves and write their own answers to the questions to create their own profile in their notebooks.

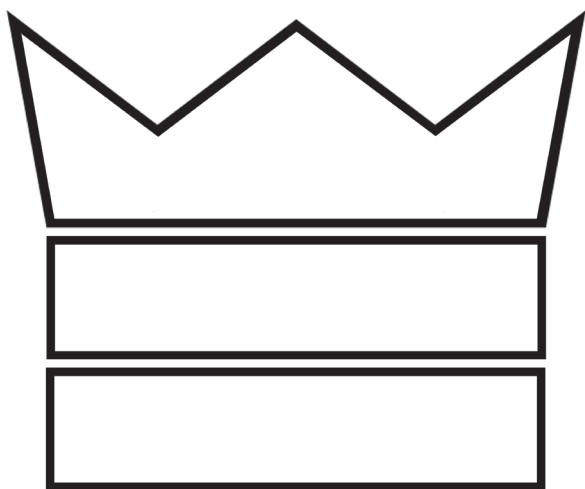
Class Activities (After Reading)

Here are some activities to do with your class after reading *Sleeping Beauty*.

1. Make a crown

Materials: sheets of gold metallic cardstock; sticky tape; colored tissue paper; glitter; glue

- Before the session, draw a crown template similar to the one below (the two strips beneath the main “crown” are the band that goes around the students’ heads).



- Cut out one crown template from gold metallic card for each student.
- Talk to the students about Princess Aurora and Prince Phillip. What do princesses and princes wear on their heads?
- Explain to the students that they are going to make a crown.
- Give out the templates and the materials. In pairs, the students fit the templates around their own heads and fix them with sticky tape.
- The students take off the crowns and decorate them with “jewels” made of scrunched up tissue paper.
- They stick the “jewels” to their crowns with glue and add glitter if they wish.
- The finished crowns can be used to act out scenes from the book.

2. Design a castle

Materials: pictures of castles; a sheet of construction paper per child; colored pens / markers

- Before the session, find pictures of castles from the internet or other sources to show to the class.
- Ask the students who in the story lives in a castle (Princess Aurora).
- Ask the students what they know about castles. Are they usually big or small?
- Brainstorm the vocabulary for the rooms in the house with the students. Write the words on the board.
- Give each child a sheet of construction paper and ask them to draw their own castle.
- The students color their castles and label them. They could also write a few sentences about their castle and / or talk about it with the class.

3. Love cards

Materials: red or pink sheets of cardstock or construction paper; sheets of paper; colored pens or pencils; safety scissors; glue

- Before the session, cut out one large heart-shaped piece of card for each student.
- Talk to the students about the things that Princess Aurora likes or loves in the story (the birds and animals in the forest / Prince Phillip).
- Ask the students who or what they really like or love, such as their friends, family members, super-heroes, Disney characters, etc.
- Give the students a heart-shaped piece of card each and the other materials.
- The students draw / color pictures of the thing(s) they like / love the most on the blank paper.
- Under each picture, they write a sentence. For example, *I love my mom.* / *I love chocolate.* / *I love dolls.* / *I love my dog.*

- They cut out the picture(s) and stick them onto the heart-shaped card.
- The students could then present their hearts to the class.
- Display the hearts in the classroom.

4. Safe or dangerous?

Materials: photocopies of a grid with six squares (one per student); colored pens or pencils; safety scissors; glue

- Draw two columns on the board, one with the heading *Good* and one with the heading *Bad*.
- Ask the students if they can remember good and bad things in the book. Write them in the correct columns. (*Good*: Princess Aurora, the birds and animals in the forest, Prince Phillip; *Bad*: Maleficent, the spindle)
- Teach the words *safe* and *dangerous* and write them as headings on the board.
- Ask the students to give examples of things that are safe, then things that are dangerous. (For example, safe things could be a bed, a doll, a book. Dangerous things could be a snake, a fire, a knife.) Write the words under the relevant headings.
- Give a photocopy of the grid to each student.
- Ask the children to draw and color three safe things and three dangerous things in their grid.
- They cut out their pictures to make cards.
- In pairs, the students take it in turns to turn the cards over and shout *safe* or *dangerous* according to the picture.
- They then stick the pictures in their books and write one or two sentences about each one. For example: *This is a knife. It is dangerous. / This is a doll. It is safe.*

Key words



forest She walks in the forest today. (p. 1)

kiss Prince Phillip kisses Princess Aurora. (p. 13)

live Princess Aurora lives in a big castle. (p. 5)

sleep Princess Aurora sleeps now. (p. 10)

spindle Princess Aurora sees a spindle. (p. 9)



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While-Reading activities

Activity 1 (pages 1–5)

Circle the words.

- 1 Princess Aurora **walks** / **runs** in the forest today.
- 2 The birds and animals live in the **castle** / **forest**.
- 3 Princess Aurora **likes** / **does not like** Prince Phillip.
- 4 Princess Aurora lives in a **big** / **small** castle.

Activity 2 (pages 6–10)

Write *yes* or *no*.

- 1 Maleficent is in the forest. _____
- 2 Maleficent is good. _____
- 3 Princess Aurora puts one hand on the spindle. _____
- 4 The spindle is bad. _____
- 5 Aurora does not sleep now. _____

Activity 3 (pages 11–13)

Write the words.

castle horse kisses looks sleeps

- 1 Princess Aurora sleeps and _____.
- 2 Prince Phillip is on a _____.
- 3 He goes in the _____.
- 4 He _____ Princess Aurora.
- 5 She _____ at the Prince.

Activity 4 (pages 1–14)

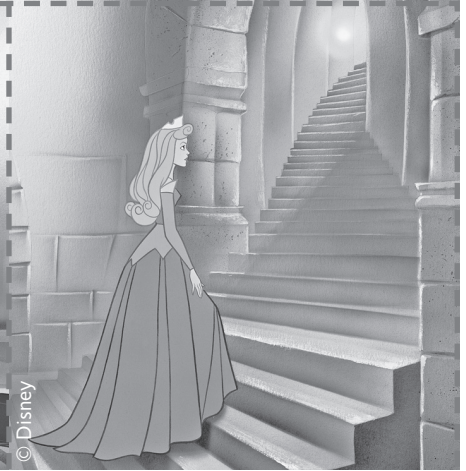
Cut and order.



a Princess Aurora puts her hand on the spindle.



b Maleficent is in the castle.



c Princess Aurora lives in a castle.



d Now Prince Phillip and Princess Aurora are happy.



e Princess Aurora sleeps and sleeps.



f Prince Phillip kisses Princess Aurora.

After-Reading activities

Activity 1

Write. Then cut and play.

animals birds horse Maleficent Prince Phillip
Princess Aurora



Activity 2

Circle the words. kiss spindle forest live castle sleep

e	c	e	s	l	e	e	p
a	a	f	p	a	l	o	l
f	s	p	i	n	d	l	e
o	t	a	l	s	p	i	a
r	l	s	e	o	w	v	n
e	e	i	e	r	b	e	c
s	b	k	i	s	s	p	s
t	a	s	p	t	u	j	g

Activity 3

Read and match.



- | | |
|--------------------------------|--------------------------------------|
| 1 What is your name? | a Maleficent is bad. |
| 2 Where do you live? | b The animals are my friends. |
| 3 Who are your friends? | c I live in a castle. |
| 4 Who is bad? | d Prince Phillip is good. |
| 5 Who is good? | e My name is Princess Aurora. |

Answer Key

In the back of the Reader

Before You Read

1 1 Yes 2 Yes 3 Yes 4 No 5 Yes

After You Read

1



2



1



6



5



3



4

2 1 Prince Phillip 2 Maleficent 3 Princess Aurora
4 Princess Aurora and Prince Phillip

In these Teacher's Notes

While-Reading activities

Activity 1

1 walks 2 forest 3 likes 4 big

Activity 2

1 no 2 no 3 yes 4 yes 5 no

Activity 3

1 sleeps 2 horse 3 castle 4 kisses 5 looks

Activity 4

The correct order is: c, b, a, e, f, d

After-Reading activities

Activity 1

1 Princess Aurora 2 Prince Phillip 3 Maleficent
4 birds 5 animals 6 horse

Activity 2

e	c	e	s	l	e	e	p
a	a	f	p	a	l	o	l
f	s	p	i	n	d	l	e
o	t	a	l	s	p	i	a
r	l	s	e	o	w	v	n
e	e	i	e	r	b	e	c
s	b	k	i	s	s	p	s
t	a	s	p	t	u	j	g

Activity 3

1 e 2 c 3 b 4 a 5 d